

**ROUTING FORM FOR PROPOSED CHANGES TO ACADEMIC POLICY, CURRICULUM CHANGES, STATUTES
EAST GEORGIA STATE COLLEGE**

NAME OF POLICY/ PROPOSAL: New SLOs (Student Learning Outcomes)

Attach a complete copy of the proposed change as acted upon by the APCC or Faculty Senate. If changes made to proposal prior to adopting, please note the person and governance body making the change on the proposal, initial and date the change. Copies of appropriate documentation should be attached to the form with each submission and should be retained at each level. Please indicate the type of proposal being submitted:

- | | | |
|--|--|---|
| <input type="checkbox"/> New Course | <input type="checkbox"/> New Degree Program | <input type="checkbox"/> Changes to Degree Program Requirements |
| <input type="checkbox"/> Deactivate Course | <input type="checkbox"/> Discontinue Course | <input type="checkbox"/> Reactivate Course |
| <input type="checkbox"/> Discontinue Course | <input type="checkbox"/> Deactivate Degree Program | <input type="checkbox"/> Discontinue Degree Program |
| <input type="checkbox"/> Reactivate Degree Program | | <input type="checkbox"/> Statutes Revision |
| <input type="checkbox"/> Policy Proposal. | <input type="checkbox"/> Policy Revision | <input type="checkbox"/> Other: _____ |

ACADEMIC POLICIES AND CURRICULUM COMMITTEE (APCC)

Initiated and Submitted to APCC
Jenna & Beall
 Signature _____

8-7-20
 Date _____

Dean Approval:

 Signature _____

 Date _____

APCC Action: Approved Denied _____ Returned _____ Tabled _____
Sandra Chapman/mms
 Signature of Vice President for Academic and Student Affairs, Chair _____ Date 8/7/20

Comments: _____

APCC Chair submits to Faculty Senate

FACULTY SENATE

Faculty Senate Action: Approved Denied _____ Returned _____ Tabled _____
Laura Chambers
 Signature of Faculty Senate President _____

Aug 7, 2020
 Date _____

Comments: _____

Faculty Senate President sends to EGSC President and to the Vice President for Academic and Student Affairs
Note: Revisions to EGSC Statutes require approval of President's Cabinet and must be submitted to Chief of Staff/Legal Counsel for routing to President's Cabinet and routing to President. Please indicate "EGSC Statutes revision" on this form.

President's (or designee's) Action: Approved Denied _____ Returned _____ Tabled _____
[Signature]
 Signature _____

08/18/2020
 Date _____

Comments: _____

Distribution By:
Megan Schupp
 Signature _____

8/18/20
 Date _____

President retains original ACADEMIC POLICY/PROPOSAL ROUTING FORM

- President's Office Distributes Copies To:**
- Faculty Senate—President _____ Date 8/18/20
 - Academic Policies & Curriculum Committee—Chair/VPASA _____ Date 8/18/20
 - Chief of Staff/Legal Counsel _____ Date 8/18/20

Table 1: Elements of Each General Educational Competency Area Considered When Revising the Wording of SLOs for General Education at EGSC

Previous General Education SLOs and Competency Areas	Best Gen Ed Courses for End-of-Course Assessments	Catalog Course Descriptions	Current Revised Gen. Ed. SLOs and Competency Areas
<p>Students will demonstrate the ability to read and write with the competence necessary to succeed in higher education.</p> <p>(Communication Competencies)</p>	<p>ENGL 1101: English Composition I ENGL 1102: English Composition II</p>	<p>ENGL 1101 English Composition I. A composition course focusing on skills required for effective writing in a variety of contexts, with emphasis on exposition, analysis, and argumentation, and also including introductory use of a variety of research skills.</p> <p>ENGL 1102 English Composition II A composition course that develops writing skills beyond the levels of proficiency required by ENGL 1101, emphasizes interpretation and evaluation and that incorporates a variety of more advanced research methods.</p>	<p>Students will demonstrate college-level writing proficiency in written exposition, analysis, argumentation, interpretation, and evaluation using properly researched sources of information.</p> <p>(Writing Competency Area)</p>
<p>Students will demonstrate the ability to solve problems algebraically, numerically, and graphically at the level necessary to succeed in higher education.</p> <p>(Mathematical Competencies)</p>	<p>MATH 1001: Quantitative Skills-Reasoning MATH 1111: College Algebra</p>	<p>MATH 1101 Introduction to Mathematical Modeling. An introduction to mathematical modeling using graphical, numerical, symbolic, and verbal techniques to describe and explore real-world data and phenomena. Emphasis is on the use of elementary functions to investigate and analyze applied problems and questions supported by the use of appropriate technology, and on</p>	<p>Students will demonstrate college-level proficiency in using basic numerical, symbolic, graphical, and mathematical functions for analyzing data and solving quantitative problems with the aid of appropriate technology.</p> <p>(Quantitative Competency Area)</p>

		<p>effective communication of quantitative concepts and results.</p> <p>MATH 1111 College Algebra A functional approach to algebra that incorporates the use of appropriate technology. Emphasis will be placed on the study of functions, their graphs, inequalities, and linear quadratic piece-wise defined rational, polynomial, exponential, and logarithmic functions. Appropriate applications will be included.</p>	
<p>Students will demonstrate the ability to speak and listen with the competence necessary to succeed in higher education.</p> <p>(Communication Competencies)</p>	<p>COMM 1110: Public Speaking</p>	<p>COMM 1110 Public Speaking. The organization of materials and the vocal and physical aspects of delivery in various speaking situations.</p>	<p>Students will demonstrate necessary organization of materials for effective vocal and physical presentations in varied speaking contexts.</p> <p>(Oral and Multi-media Presentation Competency)</p>
<p>Students will demonstrate the ability to gather, analyze, and evaluate information to make effective decisions.</p> <p>(Critical Thinking Competencies)</p>	<p>CATS 1101: Critical and Academic Thinking for Success HIST 1112: Western Civilization since 1648 HIST 2111: Survey of US History I</p>	<p>CATS 1101 Critical & Academic Thinking for Success. This CATS 1101 course is the freshman seminar course at East Georgia State College. The course serves as a guide and support for students as they transition into college and develop their identity as student scholars. Methods of instruction include both discussion of key topics in class (thinking) and completion of assignments outside of class (doing). The</p>	<p>Students will demonstrate use of the principles of critical thinking including the gathering, analysis, and evaluation of information to formulate substantive and creative perspectives on challenging events in one's history and experience.</p> <p>(Critical Thinking Competency)</p>

required readings and class presentations guide students in their growth as scholars who pose problems, discover solutions, resolve controversies, evaluate knowledge and use effective communication skills. The course includes a badging (passport/portfolio) activity that enables students to self-regulate and take responsibility for their learning and production of knowledge. Lab activities linked to the course provide students with a venue for the practice of critical thinking, student engagement and effective communication. The course connects the new student to the resources and people on campus that can help the student be successful.

HIST 1122 Survey of Western Civilization II. The second half of a two-semester survey of the political, social, and cultural developments of western civilization. The primary emphasis will be on the modern period.

HIST 2111 Survey of U.S. History I. A survey of U.S History to the post-Civil war period.

NOTE: All three of these courses contain substantial commitments to

		teaching the content of the course from a critical thinking perspective and helping to develop the student's critical thinking competency.	
<p>Students will demonstrate the ability to analyze effectively works of literature, art, or music.</p> <p>(Cultural Competencies)</p>	<p>ENGL 2111: World Literature I ENGL 2112: World Literature II ART 1100: Introduction to Art</p>	<p>ENGL 2111 World Literature I A survey of important works of world literature from ancient times through the mid-seventeenth century.</p> <p>ENGL 2112 World Literature II A survey of important works of world literature from the mid-seventeenth century to the present.</p> <p>ART 1100 Introduction to Art Complements art theory with art criticism to provide insight into the characteristics and scope of the visual arts.</p>	<p>Students will demonstrate the recognition of important works of literature or art and the periods in history when they were created and analyze basic characteristics and differences among their different forms.</p> <p>(Humanities Competency)</p>
<p>Students will demonstrate effective use of scientific methods.</p> <p>(Scientific Competencies)</p>	<p>BIOL 1103: Introduction to Biology I ISCI 1101: Integrated Science CHEM 1211 Principles of Chemistry I</p>	<p>BIOL 1103 Introductory Biology I Co-requisite: BIOL 1103L A general biology course focused on cell structure and function, cell division, plant and animal energy pathways, genetics, evolution, diversity, structure and function of organisms, interaction with the environment, and global issues. This course is intended for non-science majors only and will not satisfy core requirements for science majors.</p> <p>BIOL 1103L Introductory Biology I</p>	<p>Students will demonstrate familiarity with basic nomenclature, theories, investigative practices, and laboratory work in the sciences as well as the functional components and use of the scientific method in natural science research.</p> <p>(Scientific Competency)</p>

Lab Co-requisite: BIOL 1103 A general biology laboratory course focused on cell structure and function, cell division, plant and animal energy pathways, genetics, evolution, diversity, structure and function of organisms, interaction with the environment, and global issues. Laboratory to accompany BIOL 1103

ISCI 1101 Integrated Science A multi-disciplinary course for non-science majors. Students are introduced to fundamental principles of astronomy, biology, chemistry, geology, and physics. The course will focus on the scientific method and critical thinking and will include written laboratory exercises.

CHEM 1211 Principles of Chem I The fundamental principles, concepts, and theories, of chemistry are presented including nomenclature, chemical symbols, formulas, equations, and stoichiometry. This course will examine atomic structure, periodic law, chemical bonding, molecular structure and polarity, as well as basic chemical reactions such as oxidation-reduction reactions and acid-base reactions. Thermochemical concepts, as well as the

		<p>properties of solids, liquids, and gases will be discussed. The laboratory will introduce students to chemical safety the use of basic equipment, and methods of data collection, as well as the synthesis, Isolation, and analysis of chemical compounds.</p>	
<p>Students will demonstrate the ability to analyze human behavior from a variety of perspectives. (Behavior Competencies)</p>	<p>PSYC 1101: Introduction to General Psychology SOCI 1101: Introduction to Sociology</p>	<p>PSYC 1101 Introduction to General Psychology A broad survey of the major topics in psychology including, but not limited to research methodology, biological and social factors influencing behavior, development, learning, memory, personality, and abnormal.</p> <p>SOCI 1101 Introduction to Sociology A survey of the discipline of sociology. Topics will include sociological theory, methods and selected substantive area.</p> <p>POLS 1101 American Government A study of the political structures and actual functions of the various levels of government in the United States. The national government plus state and local governments of Georgia will be emphasized. Successful completion satisfies the legislative requirements for instruction in the</p>	<p>Students will demonstrate recognition of the basic principles and theories of human behavior, social organizations, government, laws and policies, behavioral and social deviance, and social scientific research methods. (Social Science Competency)</p>

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